

Preparing Students for the Diagnostic at Home

The most important thing you can do to get accurate data is to motivate students to put forth their best effort on the *i-Ready Diagnostic*. How do you do this when students are taking the Diagnostic at home? Before administering the first Diagnostic, assign a time to energize students, review expectations, and set goals using your school's chosen remote-teaching platform. See below to locate your grade-level presentation.

Presentations Included:

Grade K

Grades 1–2

Grades 3–5

Grades 6–8

Embedded Universal
Supports (Grades K–8)

Tips:

- Communicate the following to families at least one week before the test:
The date, time, and remote-teaching platform you will use for the presentation.
- Schedule a date and time to show this presentation, typically the day of or day before the Diagnostic. Invite families to watch the presentation with their student when possible.
- Internalize the presentation by reviewing it ahead of time.
- Check in with students for understanding along the way.
- End the presentation by asking students what strategies they want to use.
- Optional slides: These slides are not required but encouraged:
 - Incentive slide: Edit the presentation to include any class, school, or individual incentives.
 - Embedded Universal Supports slides: When needed, preview these features with students (slides 82–85).



Get Ready to Take the Diagnostic

Grades 6–8

What We Will Cover



Things to Know



Tips



What to Expect



Let's Remember



Introduction Videos



What is i-Ready?

Why Are We Taking The i-Ready Diagnostic?

Taking the **Diagnostic** helps us:

- Find out what you **already know**
- **Understand** what you are ready to learn
- Get **lessons** that are just right for you

Remember, the Diagnostic Is Important Because It Helps You and Your Teachers . . .

Show what you know!

Try your best so you can show what you've learned.

Understand what you
already know



need to learn

Online Lessons

The screenshot displays the i-Ready online learning interface. At the top, there is a navigation bar with 'Reading' and 'Math' tabs, the user's name 'Kristin', a gold coin icon with the number '400', and a 'Family Center' link. The main content area is divided into two sections: 'Teacher Assigned' and 'My Path'. The 'Teacher Assigned' section lists two lessons: 'Number and Operations: Understand Multiplication and Division Connections' (Due Today, In Progress) and 'Geometry: Area of Parallelograms, Quadrilaterals, and Polygons' (Due 3/11/20). The 'My Path' section shows the 'Next Lesson' as 'Algebra and Algebraic Thinking: Equivalent Ratios' (In Progress), which includes a table of equivalent ratios and an illustration of a blender.

Teacher Assigned

● Current
○ Past Due

Lesson Due Today

Number and Operations
Understand Multiplication and
Division Connections
In Progress

Lesson Due 3/11/20

Geometry
Area of Parallelograms,
Quadrilaterals, and Polygons

My Path

Next Lesson

Strategies	Answers
1	2
10	4
15	6
20	8
25	10

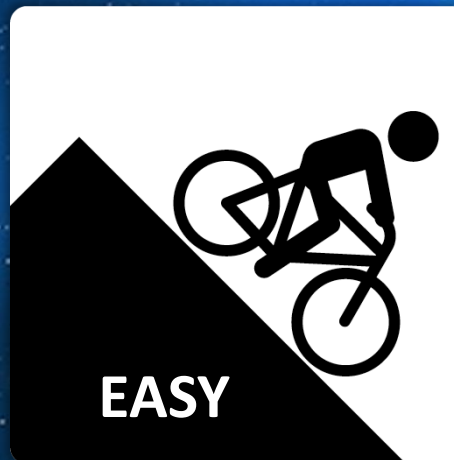
Algebra and Algebraic
Thinking
Equivalent Ratios
In Progress

If you try your best on the Diagnostic,
lessons will **match what you need to learn.**

How does the Diagnostic work?

i-Ready is an **adaptive test**. This means the questions change based on your answers.

Some questions will be . . .



Diagnostic at Home

This year, we are taking the Diagnostic at home.

It will feel a little different, but there are some things you can do to get ready to do your best!



Diagnostic at Home

Cho
It s

Find the answers on your own. Just like school, your teacher and your family cannot give you the answer.

ic.
s.



What if I don't know the answer?



When will we take the Diagnostic?

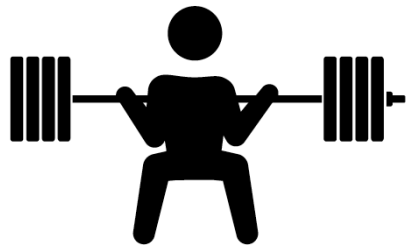
How long will the test take?

i-Ready Diagnostic Duration Guidance

Grades K–1	Grades 2–5	Grades 6–8
<p>We recommend scheduling two 20- to 30-minute sessions for each subject.</p> <p>An average student in Grades K–1 takes between 25 and 35 minutes of active testing time to complete the Diagnostic for each subject, with the vast majority completing in fewer than 45 minutes.</p>	<p>We recommend scheduling two 40- to 50-minute sessions for each subject.</p> <p>An average student in Grades 2–5 takes between 40 and 60 minutes of active testing time to complete the Diagnostic for each subject, with the vast majority completing in fewer than 80 minutes.</p>	<p>We recommend scheduling two 45- to 50-minute sessions for each subject.</p> <p>An average student in Grades 6–8 takes between 60 and 75 minutes of active testing time to complete the Diagnostic for each subject, with the vast majority completing in fewer than 90 minutes.</p>

What should you do?

You will see questions **you won't know how to answer** because you haven't learned them yet. That is okay! **Choose the best answer** and move on.



Too Hard



Too Easy



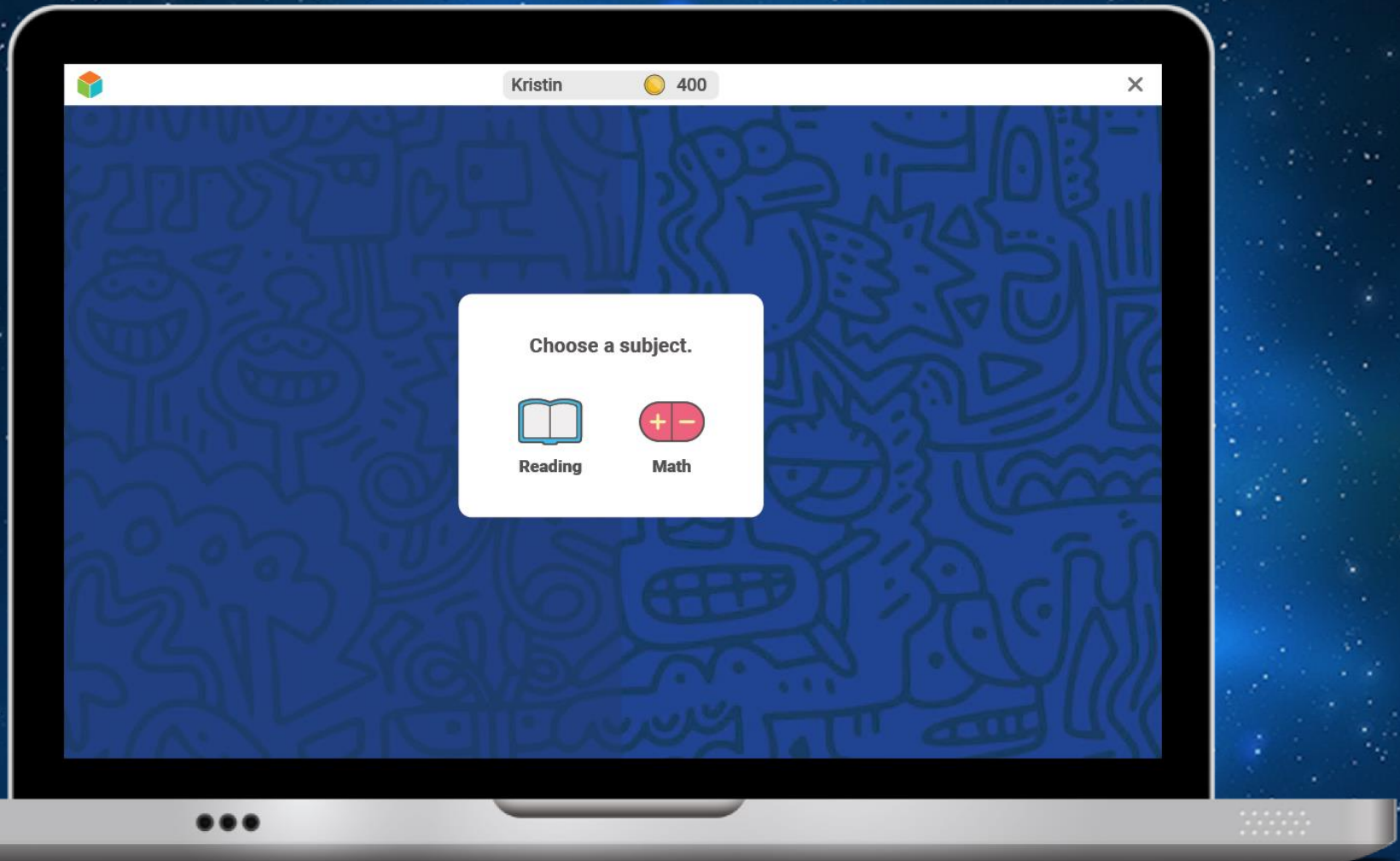
Just Right

Do not rush, but do not spend too

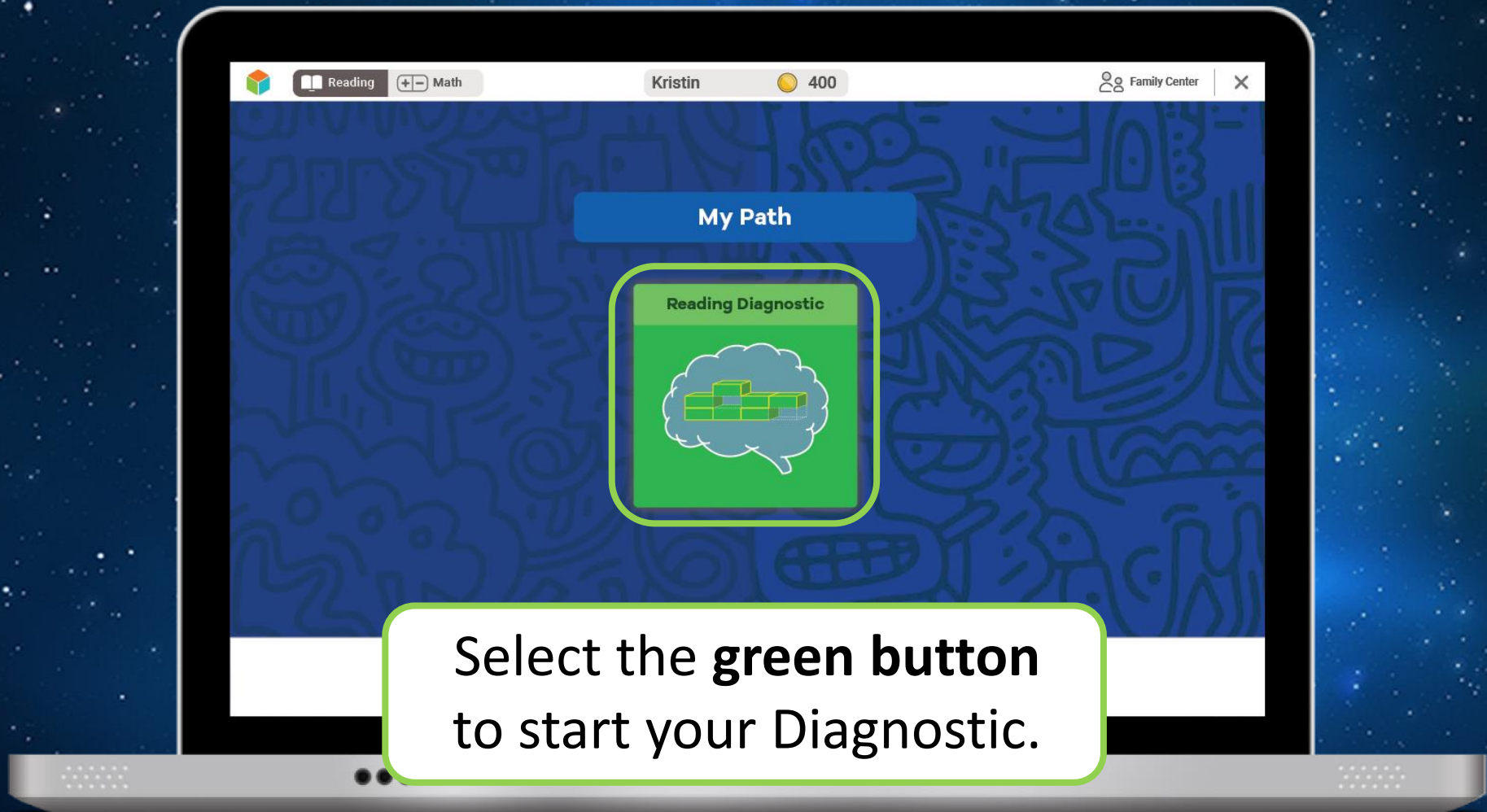
much
time on
one question
who

How do I log in?

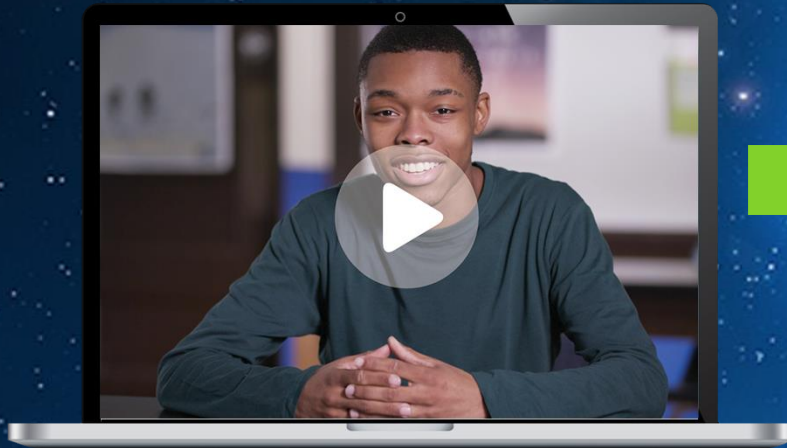
Once you log in, you will see this:



Next, you will see a page like this:



Next, you will:



Watch a video.



Click on each button
all of them before
you can press start.

Introductory Demo Videos

MATH



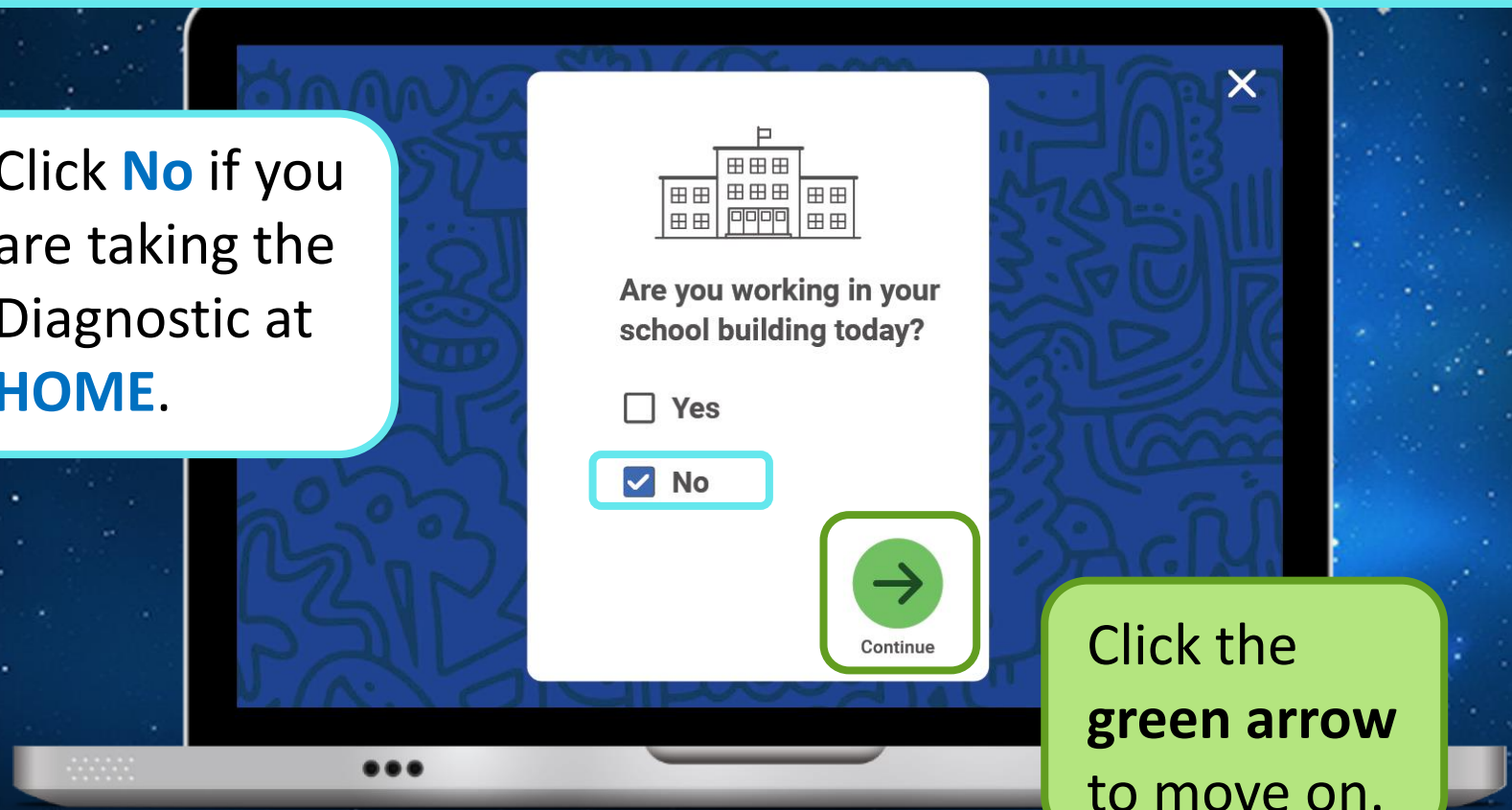
READING



Student Survey

Once you **START** or **RESUME** your Diagnostic, you will see this question pop up on your screen:

Click **No** if you are taking the Diagnostic at **HOME**.



Are you working in your school building today?

☐ Yes

☒ No

Continue

Click the **green arrow** to move on.

Helpful Tips



Find a **quiet spot** to take your Diagnostic.



Take your time and **do not rush**.



Read each question and answer choice **carefully**.



If you get a question you have not learned yet, **try your best**.
Like school, your teacher and family cannot help!



For Math—Show your work on **paper** for every problem.



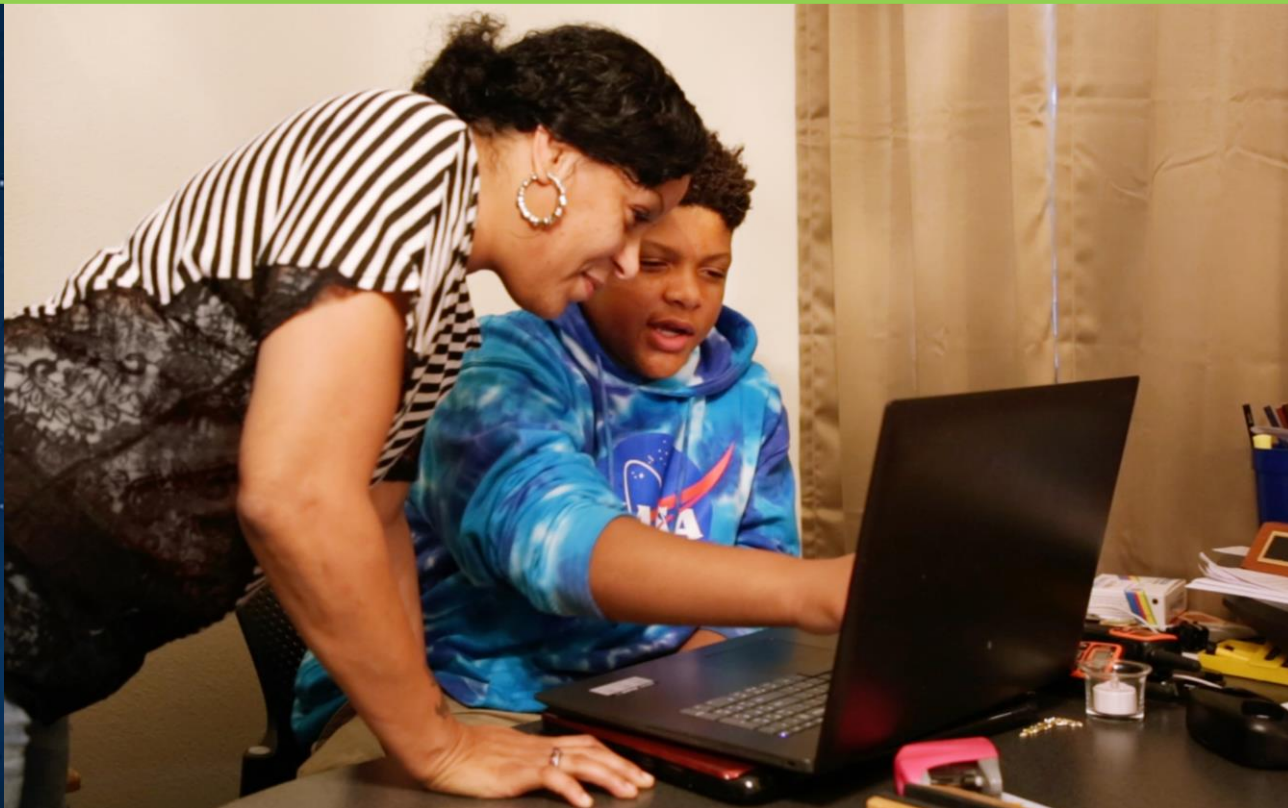
For Reading—Read each passage carefully, and **reread** the passage when necessary.



Check your work before going to the next question.

Our Plan

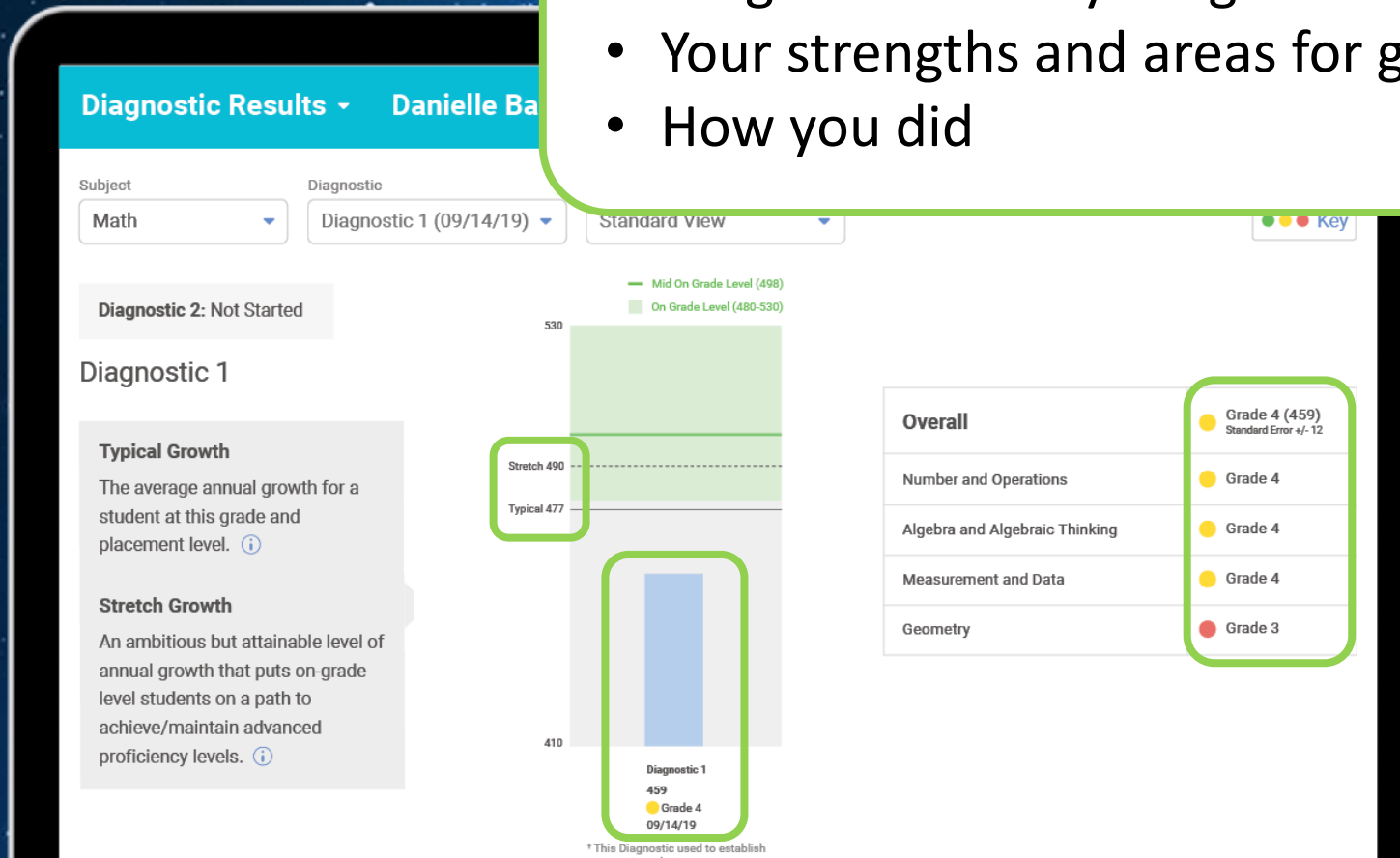
After the Diagnostic, *i-Ready* creates a special report for you and your family.



Our Plan

We can talk about:

- Progress toward your growth goals
- Your strengths and areas for growth
- How you did



After the Diagnostic, we can review your results and goals.

Our Incentives

Class incentives

Individual incentives

YAY!
YAY!
YAY!
YAY!
YAY!

Reflections

Why is it important to try your best on the Diagnostic?

What strategies do you plan to use on your *i-Ready Diagnostic*?

What do you want to remember?



You
GOT
This!